

Navajyothi College of Teacher Education for Women

EDU 02- DEVELOPMENT OF THE LEARNER

PART A (2 MARKS EACH)

UNIT -I

1. Distinguish between learning and maturation?
2. Give two differences between growth and development.
3. Give two differences between growth and development.

UNIT - II

4. Explain the concept of equilibration.
5. Explain identity crisis. Which stage of development is characterized by an identity crisis?
6. What is scaffolding?
7. Briefly explain the concept zpd.
8. What is meant by assimilation ?
9. Define socialization?
10. Write any two characteristics of children's emotion.
11. What is perception ? Write any two factors determining the patterning in perception.
12. Give two situations through which children develop fear?
13. What type of moral instruction would you give to the adolescent in your class?
14. Which is the most important concept in a piaget's theory of cognitive development?
15. Define 'latency'?
16. What is toy age ?

- 17.What is enactive stage?
- 18.List the first four stages of Erickson's theory?
- 19.State ‘good boy-good girl’ orientation?
- 20.Give two situations through which children develop fear?
- 21.What is emotional intelligence?

UNIT - III

- 22.What are developmental tasks?
- 23.List out four developmental tasks of children between 6-12 years ?
- 24.Mention the developmental hazards?

UNIT - IV

- 25.Explain substance abuse?

UNIT - V

- 26.Distinguish introverts from extroverts
- 27.Write any two functional of ego
- 28.Write any two characteristics features of mature personality?
- 29.Briefly explain the concept of “ideal self” of rogers.
- 30.Briefly explain all port’s definition of personality
- 31.Write a note on Freud's pleasure pain principle.
- 32.What is ego in psycho analysis ?
- 33.Give the full forms of mmpi and tat with a sentence on each
- 34.Suggest any four personality tests?
- 35.What is mental health?
- 36.What is dsm classification?
- 37.How will a knowledge of psychology help you in dealing with a student in the habit of stealing things?
- 38.How will you deal with students having aggression?
- 39.What is the defense mechanism? Give one example
- 40.Give two examples of withdrawal behavior in your students?
- 41.Give two differences between aggression, suppression and repression?

42. Give two defense mechanisms seen in your classroom, with a note on each.
43. "I am ok; you are not ok". What is the significance of this position in the personality of child

UNIT - VI

44. Explain naturalistic intelligence?
45. Give a brief explanation of Spearman's two factor theory of intelligence?
46. Who is learning disabled?
47. How do you find out the intelligence quotient?
48. How do you distinguish slow learner and an under achiever?
49. What is an attitude scale?
50. What do you mean by multiple intelligence?
51. Distinguish attitude from aptitude?
52. Define backwardness? Write any four causes of educational backwardness?
53. Who are exceptional children? Give two examples
54. Who is a delinquent child? Mention any two educational provisions for the prevention of delinquency?
55. Distinguish between "physically exceptional children" and "multi handicapped children"?
56. Define intelligence?
57. A 10 year old boyish having a mental age of 8. calculate his i.q.
58. Suggest two programmes to improve culturally disadvantaged children?
59. What are the causes of juvenile delinquency?
60. Expand ADHD? Explain
61. Who is an exceptional child?

PART B (4 MARKS EACH)

UNIT - I

1. Describe the principles of growth and development.
2. What are the characteristics of secondary school children?
3. What do you mean by cephalocaudal trends in development?

UNIT - II

4. Give a brief description of Erikson's theory of psychological development.
5. "eq matters more than iq". Comment.
6. Explain the stages of moral development proposed by Kohlberg.
7. Differentiate sensation from perception with suitable illustrations.
8. What do you mean by assimilation and accommodation?
9. Why do we say "senses are the gate way of knowledge"?
10. What role does a teacher play in helping children to form concepts?
11. What is the role of a peer group in the socialization of a child?
12. In what respect concrete operational stages differ from formal operational stages.
13. Briefly explain Piaget's stages of cognitive development. Bring out briefly the characteristics of each stage.
14. What are the intellectual characteristics of adolescence according to Piaget?
15. What are the stages of cognitive recesses according to j s bruner?
16. How are concepts formed?
17. Explain how sensory motors experience influence cognitive developments in infants?
18. "Children construct knowledge by engaging in social interactions and experiences." Explain the statement with vygotskian theory.
19. Explain Chomsky's view on language acquisition to universal grammar.
20. Explain the following teams: universal grammar, transformational grammar, generative grammar, languages performance and language competence.
21. Identify some of the school related factors which may cause emotional disturbance in children?
22. "eq matters more than iq". Comment
23. Describe erikson's theory of psycho social development
24. Explain Chomsky's views on language development ?

UNIT - III

25. What is the development task? Suggest suitable developmental tasks for high school students and discuss its advantages.

UNIT - IV

26. Discuss about substance abuse and suggest some measures for dealing with it
27. Write a short note on the influence of social media and cyber world upon behavior?
28. Briefly discuss the influence of peer relations in character and the role of teacher in tackling peer relations for relating better and healthy study habits
29. How internet negatively affect preadolescent children
30. Mention any five problems of adolescence and explain the measures adopted for tackling these problems?
31. Explain how a school environment influences the personality development of a child?

UNIT - V

32. Explain Cattle's approach to personality?
33. Write a short note on trait approach to personality.
34. What is mental hygiene and write a short note on the role curriculum in establishing it?
35. Briefly discuss neuro linguistic programming.
36. What are projective techniques? Illustrate with examples.
37. Enumerate the unfavourable conditions that lead to delinquency?
38. How do you develop sound mental health among learners of high classes?
39. Define mental hygiene? What are the goals of mental hygiene?
40. Suggest some concrete measures to improve the mental health of teachers?
41. With suitable examples to explain rationalization?
42. Discuss the role of the environment in the development of intelligence in children?
43. Discuss the effect of a maladjusted teacher on the personality development of a student?
44. Who is a maladjusted child? State briefly the causes of maladjustment?
45. What are defense mechanisms? Explain any two defense mechanisms that school pupils sometimes resort to?

46. Outline the structure and development of personality as propounded by all ports.
47. Explain the influence of super ego on the mental health of individuals?
48. Describe any two common types of mental disorders
49. Describe Allport's trait approach to personality
50. Explain the view of Eysenck regarding the trait approach in personality.
51. In Freudian terminology, predominance of id over ego and super ego makes a slave to impulsive behavior.
52. Comment on the humanistic approach of Rogers about personality.
53. What is meant by personality traits.

UNIT - VI

54. Critically comment on EI theory?
55. Discuss the role of the environment in the development of intelligence in children?
56. Explain the exceptionalities in learning?
57. What are the characteristics of children with dyscalculia?
58. Define intelligence. Explain the two factor theory of intelligence by Spearman.
59. What are the causes of learning disability? How can it be overcome?
60. What are the needs and problems of slow learners?
61. "The gifted child is a social asset" in the light of the statement, work out a program of action to cater to the academic needs of an adolescent gifted student?
62. What do you mean by learning disability? Briefly explain the remedial measures.
63. "Delinquent behavior is an outburst of aggressive impulses against social norms and codes" discuss
64. Define creativity? How will you develop creativity in school children?
65. What do you mean by mental health? How will you identify mentally healthy students in your school?
66. Define aptitude? Briefly explain the uses of aptitude test scores in schools?
67. Who are gifted children? What are the educational provisions of gifted children?

- 68.Distinguish between mentally retarded and educationally backward children?
- 69.Describe the steps in creative thinking?
- 70.Explain one aptitude test?
- 71.Bring out the nature and areas of individual differences?
- 72.Who is a delinquent? As a teacher how will you deal with delinquents? Suggest suitable measures for the prevention of delinquency?
- 73.How will you measure intelligence ? Show your familiarity with any one or two of the intelligence tests?
- 74.How will you develop and guide creative talents in your children?
- 75.Mention some of the abilities measured by intelligence tests. Give examples.
- 76.Who are delinquents/ enumerate the factors contributing to delinquency. How will you handle delinquents?
- 77.How will you guide the creative talents in children?
- 78.Differentiate between verbal and performance tests of intelligence? Give suitable examples
- 79.How will you identify exceptional children? How will you educate them?
- 80.Identify some of the home related factors which may cause emotional disturbance in children?
- 81.Write a short note on eq and role of teachers in managing eq.
- 82.Write a short note on spearman's two factors theory?
- 83.Write a short note on creativity and its measurement?
- 84.Explain mita of Howard gardener?
- 85.Who are intellectually exceptional children? What are their educational provisions?
- 86.What is mental health? Why is the mental health of the teacher so important?

PART C (10 MARKS EACH)

UNIT - I

1. Distinguish between growth and development? Enumerate the characteristic features of infancy, childhood and adolescent stages with examples?
2. Explain with examples the influence of the environmental factors on the development of the individual. What should be the attitude of teachers to the problem of heredity versus environment?
3. Describe briefly the principle of human development. How does knowledge of this help in class room instruction

UNIT - II

4. Compare and contrast the view of Piaget and Bruner on intellectual development. Explain their educational implications?
5. Describe the physical, social and mental characteristics of secondary school students and the educational implication for classroom teaching?
6. Comment on burners point of view on cognitive development and enumerate the thinking that are made use on developing concepts?

UNIT - III

7. “Adolescence is a period of stress and strain”. Explain how adolescence assisted to tide over this period?

UNIT - IV

8. Bring out the meaning of the idea of self-concept as viewed by Carl Rogers. How does this concept reflect the philosophical outlook of humanistic psychology? Suggest sites to help pupils to develop healthy self-concept?
9. What is personality? Discuss various methods of assessing personality of high school students with suitable examples.
10. Discuss the concept of mature personality. What are the factors adversely affecting the development of mature personality?
11. What are the characteristics of a well adjusted personality? What school conditions are essential to foster an integrated personality in children? Briefly explain all port's definition of personality?

12. Outline the structure and development of personality as propounded by allport
13. Discuss the concept of intelligence. Discuss the role of the teacher in providing positive strokes to students?
14. What do you mean by intelligence? What are the different types of intelligence? Briefly explain two factor theory and group factor theory of intelligence?
15. What do you mean by individual difference as applied in education? As a teacher how will you cater to the individual differences of your students?
16. What are the characteristics of creative children? Explain the stages involved in creative thinking? How will you nurture creativity among children?
17. What are the characteristics of 'g' and 's' factors theory of intelligence?

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