

Navajyothi College of Teacher Education for Women

EDU 05.13 THEORETICAL BASES OF TEACHING SOCIAL SCIENCES

TWO MARKS

1. What do you mean by the principle of child centredness?
2. Mention the general aims of teaching Social Science.
3. Which are the basic elements of cooperative learning?
4. Point out the need for objective based instruction.
5. Write two features of Grassroot model approach to curriculum construction.
6. Explain different ways to engage students using Dialogical method.
7. Bring out any two differences between Social Studies and Social Science.
8. Write the objectives under Cognitive domain according to RBT.
9. List out the higher order thinking skills that can be developed through teaching of Social Science.
10. Distinguish between primary source and secondary source.
11. What is the meaning of Social Science?
12. List few aims of teaching Social Science at Secondary Stage.
13. Mention two objectives of teaching History at Secondary Stage.
14. Differentiate between Curriculum and Syllabus.
15. What will be the characteristics of core curriculum?
16. Give any two benefits of 'from whole to parts' maxim.
17. Define Fusion.
18. Describe teaching as a profession.
19. Mention two advantages of Lecture Method.
20. Explain Brain Based Learning.
21. Differentiate between Social Science and Social Studies.
22. Mention two objectives of teaching Economics.
23. Write any two objectives of curriculum.
24. Define correlation.
25. Write the different phases of teaching.
26. Point out the merits of source method.
27. Write any two metacognitive learning strategies.
28. Differentiate between aims and objectives.
29. Mention the types of curriculum prepared for school subjects.
30. Mention two characteristics of teacher behaviour.

31. Define Social Science.
32. Mention two objectives of teaching geography.
33. Define the term curriculum.
34. Write two affective objectives of Social Science.
35. What does facilitate from known to unknown maxim ?
36. Define integration.
37. Mention any two functions of a teacher in the classroom.
38. What is the function of discussion method ?
39. Write any two reflective learning strategies.
40. Explain concept mapping.
41. What are the different phases of teaching ?
42. Differentiate between social science and social studies.
43. What do you mean by meta cognition.
44. What is meant by hidden curriculum ?
45. Write any two limitations of source method.
46. Write a short note on brain storming.
47. What are the objectives of teaching economics in the secondary stage ?
48. Write any two reasons for the inclusion of social science in the core curriculum.
49. What do you mean by link practice ?
50. What is supervised teaching ?
51. What do you mean by role-playing ?
52. What is meant by Specification ?
53. Define Microteaching.
54. What do you mean by spiral curriculum ?
55. Differentiate between Social Studies and Social Science.
56. What is Discovery Learning ?
57. Differentiate between Primary Source and Secondary Source ?
58. What is meant by Dialogical Method of teaching ?
59. Write any two disadvantages of Lecture Method ?
60. What do you mean by Teaching Skills ?

Four Marks Questions

61. Identify the role of a teacher in project method of teaching.
62. Describe the phases of teaching.
63. Brain-based learning can optimize learning holistically. Explain the strategies that justify the statement.
64. Differentiate between curriculum and syllabus.

65. Elucidate the components of blackboard skill in micro teaching.
 66. Describe the modern trends in Social Science curriculum.
 67. Elaborate fusion and integration in Social Science curriculum with the help of examples.
 68. How will you set guidelines for the effective use of lecture method?
 69. Describe the maxims of teaching with example from Social Science.
 70. What is a concept map? Explain the steps to construct a concept map.
 71. Explain any four values inculcated through Social Science teaching.
 72. Point out the relationship of Social Science with Language and Mathematics.
 73. Explain clearly the use of Project Method in Social Science Teaching.
 74. What is Micro Teaching? Write the significance of Link Practice.
 75. How will you correlate Social Science with Language?
 76. Briefly explain the ways through which you can promote Social Values.
 77. Draw and explain how concept mapping can be used as an effective technique for learning Social Science.
 78. List out and explain different co-operative learning strategies.
 79. What are the steps involved in lecture method?
 80. Briefly explain Teaching skills.
 81. Explain modern trends Social Science curriculum.
 82. What is meant by spiral organization of curriculum?
 83. Enlist objectives of curriculum evaluation.
 84. What are the characteristics of Teaching Behaviour?
 85. Explain the maxims of teaching.
 86. List out the specific objectives of teaching Social Science at secondary level.
 87. How can you make lecture more effective in the classroom while teaching Social Science?
 88. Explain the general aims of teaching Social Science.
 89. How do you organize Dialogical method in Social Science classroom?
 90. What is meant by Topical organization of curriculum?
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91. Explain the steps and procedure in micro teaching.
 92. What considerations should be kept in view while constructing
 93. Explain the conceptual and enquiry objectives Social Science.
 94. What is Link practice? Is it necessary for a teacher trainee.
 95. Explain the principles of teaching.
 96. Explain the Revised Blooms Taxonomy of educational objectives.
 97. Explain the merits and demerits of source method.
 98. What values would you like to inculcate in your pupils through the teaching of History ?

99. Briefly explain the different branches of Social Sciences and its scope.
100. Examine the relevance of exploratory and investigatory learning of Social Science.
101. As a Social Science teacher how will you conduct discussion in Social Science class ?
102. List out and explain different reflective learning strategies.
103. Explain the various approaches to curriculum construction.
104. Compare and contrast the concepts of curriculum and syllabus.
105. What is meant by unit organization of curriculum ?
106. What are the perspectives of curriculum evaluation ?
107. Briefly explain phases of teaching ?
108. Briefly explain methods of teacher behaviour modification.
109. How can you make lecture more effective in the class room while teaching social science ?
110. Teaching skills can be improved through micro teaching sessions. Comment.
111. What are the principles of curriculum construction for social science teaching ?
112. Describe the values to be inculcated through teaching of social science.
113. Explain briefly the scope of social science in present day society.
114. Discuss the procedure of problem-solving method and its advantages in teaching social science.
115. How do you organise dialogical method in social science class room ?
116. Explain the conceptual and enquiry objectives of social science.
117. What are the principles of teaching ?
118. How can the teaching of history correlated with geography ?
119. Write a short note on Continuous and comprehensive evaluation.
120. Briefly explain brain-based learning.
121. What is meant by Topical organisation of curriculum ?
122. Explain the revised blooms taxonomy of educational objectives.
123. What are the Principles of Microteaching ?
124. Conceptual and Enquiry objectives of Social Science.
125. List out the specific objectives of teaching Social Science at secondary level ?
126. Briefly explain the discussion method of teaching and list out its merits and demerits.
127. Discuss briefly the Steps involved in project method of teaching Social Science.
128. Briefly discuss the different phases of teaching.
129. What are the qualities of good textbook in Social Science ?

130. What are the principles to be borne in mind while constructing curriculum for Social Science ?
131. Write a short note on Concept Mapping.
132. How will you organize a buzz session for Social Science class ?

Ten Marks Questions

133. What is Curriculum? Elaborate any four principles of curriculum construction. Explain demonstrative approach to curriculum construction.
 134. Discuss the rationale of including Social Science as a core subject. Highlight the significance of teaching Social Science in the present context.
 135. "Micro Teaching is a scaled-down teaching encounter in class, size and time." Substantiate this statement with special reference to components, phases and microteaching cycle.
 136. What is the scope of Social Science education curriculum? Evaluate the prevalent Social Science education curriculum in Kerala; what suggestions would you like to make it more effective and meaningful?
 137. Explain Bloom's Taxonomy of Educational objectives with its educational implications.
 138. What are the phases of Micro-teaching? Develop a micro lesson plan and explain its significance in developing teaching skills.
 139. Explain the relevance of Social Science as a core subject. Describe the correlation of Social Science with general science, Language and Mathematics.
 140. What are the different types of values acquired through Social Science education? Why does Social Science education give importance for social values?
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141. Explain the characteristics and steps in problem Solving Method. Elucidate the role of Social Science teacher in problem solving methods.
 142. Explain the characteristics, importance and procedures of Micro-teaching. Describe any micro teaching skill in detail.
 143. Critically evaluate the significance of social science education in the present context.
 145. Elaborate the principles of curriculum development. What are the various content organization treatment of Social Science curriculum ?
 146. What is project method ? Explain the principles of project method. Illustrate the importance of project method in teaching social science.
 147. Explain revised Bloom's taxonomy.

148. What is co-operative learning ? List out its basic features.
149. Describe the correlation of Social Science with Science, Literature and Mathematics. Illustrate with suitable examples ?
150. What are the different types of values acquired through Social Science education ? How far the present Secondary School Syllabus of Social Studies is capable of developing these values in the learner ?
151. For what reason Social Studies is called 'Fusion Course' ? Do you support this approach ? Discuss.