

Navajyothi College of Teacher Education for

Women, Olarikkara

EDU 05.2- THEORETICAL BASES OF TEACHING

ENGLISH

QUESTION BANK

PART A (2- MARK QUESTIONS)

UNIT -1

1. Define language.
2. Differentiate learning and acquisition.
3. What is first language and second language?
4. What is meant by language acquisition?
5. What is meant by language learning?
6. What is meant by the characteristic of language 'arbitrariness'?
7. Language is vocal. Define the statement.
8. What is meant by foreign language?
9. List any four roles of language.
10. List any four characteristics of language.

PART - B (4 MARK QUESTIONS)

1. What is language? Explain any four characteristics of language.
2. What is language? Explain any four functions of language.
3. Define learning and acquisition.
4. Differentiate learning and acquisition.
5. Explain the terms first language, second language and foreign language.
6. Describe the place of English language in the Indo European family.
7. Explain the statement ; 'English is an international link language'.
8. Explain the place of English in the present scenario.
9. Explain the processes of second language acquisition and foreign language learning.
10. Explain the role and function of English in the present scenario.

UNIT 2

PART A (2MARK QUESTIONS)

1. What is phoneme?
2. What is meant by vowel sound?
3. What is meant by Consonant sound?
4. What are diphthongs?
5. What is morpheme?
6. What is an allomorph?
7. What is syntax?
8. What is meant by semantics?
9. State the term GIE.
10. What is RP?

PART B (4 MARK QUESTIONS)

1. Explain briefly the speech sounds.
2. Explain the monophthongs with a mouth vowel diagram.
3. Explain consonant sounds briefly mentioning the place and manner of articulation.
4. Explain morphology.
5. Describe the intonation pattern in English with suitable examples.
6. What is TG Grammar?
7. Briefly explain structural and functional grammar.
8. Detail the punctuation marks in English with suitable examples.
9. Explain the importance of capitalization in writing English.
10. Explain the methods of teaching grammar.

UNIT 3

PART A (2MARK QUESTIONS)

1. What are the aims of teaching English?
2. What is meant by process objectives?
3. What is meant by product objectives?
4. Differentiate process and product objectives.
5. What are the aims of teaching English at junior stage?
6. What are the aims of teaching English at senior level?
7. What are the aims of teaching English at university level?
8. Differentiate general and specific aims of teaching English.
9. Differentiate learner objectives and learning objectives.

10. What are the main aims of teaching literature?

PART B (4 MARK QUESTIONS)

1. Briefly explain the aims and objectives of teaching English.
2. Describe the aims and objectives of teaching English at different stages of learning.
3. Differentiate instructional and educational objectives of teaching.
4. What is meant by the term taxonomy of educational objectives?
5. Explain the three domains of educational objectives.
6. Explain process objectives and product objectives.
7. What are the main aims of teaching English at university level?
8. As an English teacher how would you bring a taste towards literature in your students?
9. Explain the principles of teaching English as a second language.
10. What is meant by maxims of teaching?
11. Explain the philosophical principles of teaching English.
12. Explain the psychological principles of teaching English
13. Explain the linguistic principles of teaching English.
14. Briefly explain the principles of selection and gradation while teaching English.
15. Explain the principles of motivation.

UNIT 4

PART A (2 MARK QUESTIONS)

1. What is social constructivism?
2. What is meant by LAD?
3. What is CLL?
4. What is meant by affective filter theory?
5. What is CBLT?
6. What is meant by multiple intelligence theory?
7. What is meant by the input hypothesis?
8. What is meant by learning- acquisition hypothesis?
9. What is meant by the natural order hypothesis?
10. What is meant by the monitor hypothesis?

PART B (4 MARK QUESTIONS)

1. What is meant by social constructivism?
2. Explain the theory of multiple intelligence.

3. Explain the contributions of Noam Chomsky in the development of language.
4. Detail Krashen's monitor theory.
5. Describe CLL.
6. Explain the theories of language development.
7. Explain the general theories of language teaching.
8. Explain the theory of cognitive constructivism.
9. Explain the theory of social constructivism.
10. Detail the term CBLT.

UNIT 5

PART A (2MARK QUESTIONS)

1. What is meant by LSRW?
2. What are receptive skills of language?
3. What are productive skills of language?
4. What are the four fold language skills?
5. What is meant by the statement 'English is a skill subject'?
6. What is meant by the statement 'English as a content subject'?
7. List the sub skills of listening skill.
8. List the sub skills of speaking.
9. List the mental processes of reading skill.
10. List the mental processes of writing skill.

PART B (4 MARK QUESTIONS)

1. Explain the four fold language skills.
2. Explain the skill of listening with its types and subskills.
3. Explain speaking skill with its types and sub skills.
4. Explain reading skill with its types and sub skills.
5. Explain writing skill with its types and sub skills.
6. Detail the barriers of listening skill highlighting a few techniques to improve listening skill.
7. Detail the barriers of speaking skill highlighting a few techniques to improve speaking skill.
8. Detail the barriers of reading skill highlighting a few techniques to improve reading skill.
9. Detail the barriers of writing skill highlighting a few techniques to improve writing skill.
10. Analyse and explain the expressions: 'knowing a language' and 'knowing about a language'.

UNIT 6

PART A (2 MARK QUESTIONS)

1. What is active vocabulary?
2. What is passive vocabulary?
3. Differentiate active and passi