

11. Indigenous Knowledge Systems and Social Justice

Exploring how indigenous Indian knowledge can address issues such as caste, gender, and social inequality through educational empowerment.

12. Digital Education and Indigenous Knowledge: Challenges and Opportunities

Examining the potential for technology to support the revival of indigenous knowledge systems, including the creation of digital repositories, online platforms, and virtual learning environments.

13. Ethics, Values, and Leadership in Indian Knowledge Systems

Discussing how Indian traditions of ethics and leadership, drawn from texts like the Bhagavad Gita and the Arthashastra, can guide the development of responsible and compassionate leaders in education.

GUIDELINES FOR PAPER SUBMISSION

- An abstract of your paper on any of the subthemes (around 250 words) can be sent on or before 10th February 2026 to the email address: seminarnavajyothi2026@gmail.com
- On intimation of the acceptance of the abstract, the full paper can be submitted on or before 25th February 2026. The full paper should be in between 3000 to 3500 words.
- Papers should be in MS Word, Times New Roman, 12pt, 1.5 spacing and Reference should follow APA format.
- If the paper is authored by more than one person, each of them shall remit the registration fee separately.
- There will be online mode also for paper presentation and three venues for offline paper presentations.
- There will be Best paper presentation award with Memento and certificate.
- The papers should be free from plagiarism

CONTACT

Sr. Dr. GIGI PAUL - 9539351785
(General Convener)

Dr. V.M SASIKUMAR - 9447246190
(National President, CEAM)

Dr. PREMACHANDRAN P - 9048819530
(Seminar Coordinator)

REGISTRATION

Registration Link :

<https://forms.gle/zgrqczWT8386qNea6>
(Tap on the link)

or Scan the QR Code



Registration Fee Details

Sl.No.	Category	Amount	Spot Registration Fee
1	Teachers / Delegates / Professionals	900	1000
2	Research Scholars	600	700
3	M.Ed & B.Ed Students	400	500
4	Participation only (No paper presentation)	300	400

Registration fees can be paid by bank transfer to

Name: Manager, Navajyothi College of Teacher Education for Women

Account Number: 40277100101742, IFSC: KLGB0040277

Bank and Branch: Kerala Gramin Bank, Olarikkara

ORGANIZING TEAM



Dr. A Hameed
Professor & Head of the Department
Department of Education,
University of Calicut



Sr. Dr. Gigi Paul
PRINCIPAL
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Prof. Dr. Bal Chandra Lutile
Dean School of Education,
Kathmandu University, Nepal
(International Resource person)



Dr. R. Sridharan
Former Professor Mechanical Engineering
Department and Former Chairperson Centre for
Indian Knowledge Systems, NIT Calicut (National)



Dr. Premachandran P
Seminar Coordinator

IMPORTANT DAYS

Registration Deadline : 05th March 2026
Abstract submission : 10th February 2026
Full paper submission : 25th February 2026
Seminar Days : 05th & 06th March 2026

IQAC OF
NAVAJYOTHI COLLEGE OF TEACHER EDUCATION
FOR WOMEN OLARIKKARA, TIRISSUR, KERALA

AND
COUNCIL FOR EDUCATIONAL ADMINISTRATION AND MANAGEMENT (CEAM)

JOINTLY ORGANIZE
INTERNATIONAL SEMINAR
ON

REVIVING INDIGENOUS WISDOM: INDIAN KNOWLEDGE
SYSTEM AND THE FUTURE OF EDUCATION

In collaboration with

DEPARTMENT OF EDUCATION, UNIVERSITY OF CALICUT, KERALA



On
05th and 06th March 2026
at

NAVAJYOTHI COLLEGE OF
TEACHER EDUCATION FOR WOMEN

OLARIKKARA, TIRISSUR, KERALA

Affiliated to University of Calicut & Recognized by NCTE

www.navajyothi.co.in

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Navajyothi College of Teacher Education for Women, Olarikkara, along with Council for Educational Administration and Management (CEAM) is organizing an International Seminar on Reviving Indigenous Wisdom: Indian Knowledge System and the Future of Education on 05th and 06th March, 2026 in collaboration with Department of Education, University of Calicut. Esteemed National and International dignitaries will join with us for the programme. The seminar organizers welcome your valuable presence.

THE OFFICE

Dr. V M SASIKUMAR

PRESIDENT

Council for Educational Administration and Management (CEAM)
(Convenor)

Sr. Dr. GIGI PAUL

PRINCIPAL

Navajyothi College of Teacher Education for Women, Olarikkara
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Dr. A HAMEED

Professor & Head of the Department
Department of Education, University of Calicut
(Convenor)

Dr. PREMACHANDRAN P

Assistant Professor
(Seminar Coordinator)

NAVAJYOTHI COLLEGE OF TEACHER EDUCATION FOR WOMEN

Navajyothi College of teacher education for women, unaided in nature is managed by the Sisters who belong to the Congregation of the Holy Family (CHF), founded by the Blessed Mother Mariam Thressia. CHF sisters manage various educational institutions and social centers all over the country and abroad. This college has started its functioning in the month of August 2002 on the basis of the sanctioning order received from the Calicut University and NCTE. Our educational endeavors are always aimed at helping the prospective teachers to make themselves intellectually competent, spiritually mature, morally upright, psychologically integrated, physically capable and socially acceptable so as to enable them to champion for the cause of Love, Peace and Truth.

THE COUNCIL FOR EDUCATIONAL ADMINISTRATION AND MANAGEMENT (CEAM)

The Council for Educational Administration and Management (CEAM) is a registered Non Governmental National Professional Organization founded in the year 2019 with its Headquarters in Thiruvananthapuram, Kerala, India for prioritizing the areas and actions of Educational Administration and Management Education across the Nation and beyond. The cardinal mission and vision of the organization is to foster collective development through multifarious academic initiatives pertaining to the educational realm. The organization's policy is to combine human and material resources to supervise, plan, strategize and realize programmes and structure, pertaining to Education Management and Administration.

DEPARTMENT OF EDUCATION, UNIVERSITY OF CALICUT

Department of Education, University of Calicut is one of the prestigious institutions in the field of Education and Educational Research, established in 1974. Late Professor C. L. Anand was the first Head of the Department. The Department has launched several pioneering courses, made valuable contributions in bringing about reforms in university examination and developed several psychological and educational tools. The Department has played a critical role in the implementation of the examination reforms by designing and developing question banks for different courses. The examination reforms of the University of Calicut served as a model for several other Universities.

Objectives of the Seminar

- To examine the relevance of the Indian Knowledge System (IKS) in shaping holistic and multidisciplinary education.
- To promote the integration of indigenous wisdom into curricula, pedagogy, and teacher education as envisioned in NEP 2020.
- To foster interdisciplinary and global dialogue on indigenous knowledge and educational innovation.
- To explore the contribution of IKS to value-based, sustainable, and inclusive education.
- To encourage research, policy engagement, and best practices for mainstreaming Indian Knowledge Systems in education

Theme of the Seminar

The theme "Reviving Indigenous Wisdom: Indian Knowledge System and the Future of Education" explores the rich and diverse intellectual heritage of India's traditional knowledge systems, including ancient philosophies, languages, arts, sciences, and spiritual practices. It emphasizes the importance of integrating these indigenous ways of knowing into contemporary education to foster holistic learning, cultural preservation, and sustainable development. This seminar will examine how India's time-honoured educational practices rooted in critical thinking, experiential learning, and ecological harmony can be revitalized to address global challenges, bridge educational gaps, and promote a more inclusive and culturally responsive future for education worldwide.

Science, Social science and Education.

Sub Themes

1. **Integration of Traditional Knowledge in Modern Educational Curricula**
Exploring ways to incorporate ancient Indian wisdom, such as Vedic philosophies, Ayurveda, and Indian astronomy, into contemporary educational frameworks.
2. **Holistic Education: Lessons from Indian Epistemology**
Understanding the role of Indian epistemological traditions, including the concept of jnana (knowledge) and vidya (education), in shaping a holistic approach to learning.
3. **Reviving Indigenous Pedagogies: Case Studies and Best Practices**
Examining traditional methods of teaching and learning, such as gurukul systems, oral traditions, and experiential learning, and how these can be adapted to modern contexts.
4. **Cultural Identity and Education: The Role of Indigenous Languages**
The significance of preserving and promoting indigenous languages in education to maintain cultural diversity and identity, with a focus on Indian regional languages and dialects.
5. **Sustainability and Ecological Wisdom: Learning from Nature**
Exploring how ancient Indian knowledge systems, like prakruti (nature) and dharma (duty), offer sustainable solutions for global ecological challenges.
6. **Yoga, Meditation, and Mental Health in Education**
The integration of traditional practices such as yoga and meditation in educational settings to promote mental well-being, emotional intelligence, and mindfulness among students.
7. **Indigenous Science and Technology: Bridging Ancient Knowledge with Innovation**
Investigating the contributions of ancient Indian scientific knowledge, such as mathematics, metallurgy, and architecture, and its relevance to modern technological advancements.
8. **The Role of Indigenous Storytelling in Learning**
Understanding the power of folklore, myths, and storytelling traditions in preserving knowledge, values, and community learning across generations.
9. **Reviving Indian Philosophical Traditions in Education**
A deeper look into Indian philosophical systems like Vedanta, Sankhya, and Buddhism, and how their principles can contribute to shaping ethical, inclusive, and value-based education.
10. **The Future of Global Education: A Post-Colonial Perspective**
Analyzing the impact of colonialism on Indian education and discussing how reviving indigenous wisdom can contribute to a more decolonized, equitable, and globally-conscious educational system.